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# Lexicon and grammar. Lexicon (categories, predicates and arguments, thetaroles, subcategorization of complements)

## Today's class in a nutshell:

- Lexicon and grammar
- Lexicon:
  - o Word categories are defined based on morphological and distributional criteria.
  - Word categories of English:
    - thematic: verbs (V), nouns (N), adjectives (A), prepositions (P)
    - functional categories: inflections (I), determiners (D), degree adverbs (Deg), complementisers (C)
    - distinguished by binary features:
      - $[\pm F] =$ functional/non-functional
      - $[\pm N] = nominal/non-nominal$
      - $[\pm V] = verbal/non-verbal$
  - Predicates have arguments, and predicates distribute theta-roles (semantic roles) to their arguments → theta grid: part of a predicate's lexical entry
  - Predicates determine the syntactic category of their complements  $\rightarrow$  subcategorization frame: part of a predicate's lexical entry
- Aim of the course: to provide a description of some aspects of the syntax of English using the **generativist** theory
  - mainly the Government and Binding theory
  - The generativist theory is just one of the existing theories for the description of a language. It is a **formal** approach to language (other, e.g., cognitive-functional approaches also exist)
- Language is seen in this approach as a **system** that enables people to produce and understand linguistic expressions:
  - How is it possible that we understand utterances that probably have never been produced before, e.g. The bishop was wearing a flowing red dress with matching high heeled shoes and singing the Columbian national anthem?
  - → it is possible to have knowledge of an infinite set of things without actually storing them in our heads: see, e.g., the set of numbers is infinite → this is possible because we know a small number of simple rules
    - **lexicon** = what is **stored** in our minds
    - grammar = a finite set of rules, which allows us to produce and understand an infinite set of linguistic expressions

- **I-language:** internal to the mind; a finite system; this is what generativists try to model with grammars
- **E-language:** an infinite set of expressions defined by the I-language the actual production, the utterances

## 2 Word Categories

## 2.1 The Lexicon

- a kind of mental dictionary: information about words which is stored in our head: **arbitrary** facts about particular languages:
  - how a given word is pronounced (phonetic information):
     e.g. macska (Hungarian), chat (French), Katze (German), gatto (Italian), kot (Russian), kissa (Finnish), neko (Japanese), mao (Chinese), paka (Swahili))
  - what it means (semantic information)
  - its word category
  - if it's a predicate: its theta-grid (cf. 3.2) and subcategorization frame (3.4)

## 2.2 Categories/Word categories ('szófajok')

• traditional approach: defining categories based on meaning: e.g., verbs are that part of speech (category) which express an action or an event, e.g., *to eat*  $\rightarrow$  however, certain nouns also express an action or event (*eating*)

 $\rightarrow$  We'll define categories based on morphological and distributional criteria:

- what morphemes a word combines with
- what positions it can occupy

## 2.2 Morphological criteria for determining category

• only words of certain categories can host morphemes of certain types: plural forms, in English, are restricted to nouns and other categories do not have them:

 $\frac{idea}{dog} \rightarrow \frac{i}{dogs} \checkmark$ An asterisk (\*) marks an ungrammatical form or sentence

*nice*  $\rightarrow$  *\*nices:* ungrammatical  $\rightarrow$  not a noun (adjectives do not have a plural form in English)

Could you name a few languages in which adjectives do have a plural form?

*warm*  $\rightarrow$  *warms:* not a plural but a present tense form  $\rightarrow$  not a noun but a verb

 $\rightarrow$  if it has a plural form, it is a noun and if it has a present tense form, it is a verb

## 2.4 Distribution

- the **distribution** of a category = the set of positions that the grammar determines to be possible for a given category
  - there are certain positions in a sentence that some words can occupy and other words cannot this is determined by the words' category:
- (2) a. the **cat** slept
  - b. he fed Pete's cat
  - c. I tripped over a cat

→ these positions can be occupied by nouns and not by, e.g., complementisers – complementisers have a different distribution

a' \*the **if** slept b' \*he fed Pete's **if** c' \*I tripped over an **if** 

Also, nouns cannot occupy certain positions:

(3) a. \*the dog cat the mouse
b. \*cat dog howled
c. \*the dog slept cat a kennel

Exercise: Replace "cat" in (3a-c) with other words so that the sentences be grammatical. What is the category of these new words?

- distributional positions are not defined in terms of linear order: if it was so, then we could define, e.g., the 1st position as a position for nouns, the 2nd position for verbs and the 3rd position for nouns, as in (17):
- (17) dogs chase cats

 $\rightarrow$  but this would predict the sentence in (19) to be ungrammatical:

(19) obviously dogs chase cats

 $\rightarrow$  distributional positions are defined but in terms of structural positions

## 3 A Typology of Word Categories

- thematic (or lexical) categories: verbs (V), nouns (N), adjectives (A), prepositions (P)
- **functional** categories: inflections (e.g., modal auxiliaries) (I), determiners (*a, the*) (D), degree adverbs (*so, too*) (Deg), complementisers (*if, that*) (C)
- distinguished by binary **features**: each category can be defined in terms of a unique collection of these features, but they may share some of the features with other categories, accounting for similarities between them
  - 1)  $[\pm F] =$ functional/non-functional
  - 2)  $[\pm N] = nominal/non-nominal$
  - 3)  $[\pm V] = verbal/non-verbal$



 nouns and verbs are diametrically opposed: nouns = [-F, +N, -V] verbs = [-F, -N, +V] • How can we capture the sense that determiners (*the, a*) have something in common with nouns, and that modal auxiliary verbs (*can, must* etc.) have something in common with verbs?

determiners =  $[+F, +N, -V] \rightarrow$  determiners are the functional equivalents to nouns modals =  $[+F, -N, +V] \rightarrow$  modals are functional verbs

## 3.2 Predicates and arguments

• all thematic categories can function as predicates

(33) Peter chased Mary  $\rightarrow$  *chased*: **predicate** 

 $\rightarrow$  *Peter, Mary*: **arguments** – they are required by the predicate in order for the sentence to be grammatical – their omission results in ungrammaticality:

- (33') \*Chased Mary.
- (33") \*Peter chased.
- (34) a. Selena slept → *sleep* is a one-place predicate involving one argument
  b. Tom is tall → *see* is a two-place predicate involving two arguments
  c. Percy placed the penguin on the podium → *place* is a three-place predicate

## **Exercise 2**

Identify the arguments in the following sentences.

- (1) a Peter left his family.
  - b Peter left after dinner.
  - c Peter and Mary met in the park.
  - d Mary suddenly noticed that her purse was missing.
  - e Before leaving the house she checked her bag.
  - f The purse was on the kitchen table.
  - g Peter considers Mary beautiful.
  - h John knew that Peter and Mary met in the park in the afternoon.
  - i John knows Mary.
  - j Peter wanted John out of the room.
  - k They treated their guests kindly during their stay.
  - 1 Peter wrote a letter to Mary the other day.
  - m He sent her a box of chocolate, too.
  - n Peter called Mary yesterday.
  - o John called Peter a liar.
  - the meaning of a predicate determines the semantics of the arguments:  $\rightarrow$  arguments have thematic roles (=  $\Theta$ -roles/theta-roles/semantic roles)

#### (35) a. Harold hit Henry

- Harold: the one who deliberately performs an action = AGENT
- Henry: the one who is acted upon = **PATIENT**
- b. Sam saw Simon
  - Sam: the one who does the seeing = **EXPERIENCER** Simon: the one who gets seen = **THEME**

- (36) sleep Θ-grid: <agent> hit Θ-grid: <agent, patient> see Θ-grid: <experiencer, theme> place Θ-grid: <agent, patient, location>
  - adjectives (38-39), nouns and prepositions (46) can also be predicates, in which case they have their arguments and theta-grids:
- (38) a. Fred is **fond** of Fiona b. Kevin is **keen** on karate
- (39) fond O-grid: <experiencer, theme> keen O-grid: <experiencer, theme>
- (45) the house is **on** the hill
- (46) on **O**-grid: <theme, location>

## $\rightarrow$ it is [-F] categories that can have theta-grids

## Exercise 3

Here is a list of definitions of theta roles. Given the definitions, label the arguments in the sentences below.

Agent: the participant who deliberately initiates the action denoted by the verb (usually animate).

Theme: the participant (animate or inanimate) moved by the action.

**Patient**: an affected participant (animate or inanimate) undergoing the action (the roles 'theme' and 'patient' are often collapsed).

**Experiencer**: the participant (animate or inanimate) that experiences some (psychological, emotional, etc.) state.

**Beneficiary/Benefactive**: the participant that gains by the action denoted by the verb. **Goal**: the participant towards which the activity is directed.

Source: the place from which something is moved as a result of the action.

Location: the place in which the action or state denoted by the verb is situated.

Propositional: clausal arguments have the propositional theta role.

- (1) a Peter loves Mary.
  - b Peter knows Mary well.
  - c The door opened.
  - d The purse was stolen.
  - e Mary wrote a letter to John the following day.
  - f John received a letter from Mary.
  - g Mary cut the cake with a knife.
  - i There arrived some visitors.
  - j Mary was cooking dinner when they entered.
  - k Peter has broken his leg.

- 1 Peter has broken a vase.
- m It surprised everyone that the visitors arrived.
- n They wondered what to do.
- o Mary is beautiful.
- p John is in Paris.
- q That the purse was stolen shocked everyone.

## 3.4 The Thematic categories

## 3.4.1 Verbs

• complements: the arguments which **follow** the verb (!! the subject is an argument, but not a complement)

the verb determines i) the number and ii) the category of its complements

- (67) the mayor gave [the hero] [a reward] 2 nominal complements
- (68) a. the villain awaited his trial 1 nominal complement
  b. the villain waited for his trial 1 prepositional complement
  - the category of the complement (nominal/prepositional/adjective/adverb/sentence) is stated as a separate piece of information in a verb's lexical entry → subcategorization frame:

(70)	await	category: [-F, -N, +V]	
		<b>Θ-grid:</b> <agent,< th=""><th>goal&gt;</th></agent,<>	goal>
		subcat:	[nominal]
	wait	category: [-F, -N, +V]	
		<b>⊙-grid:</b> <agent,< th=""><th>goal&gt;</th></agent,<>	goal>
		subcat:	[prepositional]

- intransitive verbs: verbs without a nominal complement:
  - **"true intransitives":** no complement at all *to fly, to sleep. to laugh:* (*The dragon flew; Susan slept; Vicky laughed*):
    - (72) *laugh* category: [−F, −N, +V] ⊖-grid: <agent> subcat: [∅]
  - o to wait for. prepositional verb
- transitive Vs: verbs with a nominal complement (to await sg)
  - verbs with one nominal complement (73a)
  - verbs with two nominal complements (73b): ditransitives
- (73) a. the hero fought [the dragon]b. the king gave [the hero] [half the kingdom]
  - complex transitive verbs: take both a nominal and a prepositional complement:
- (75) a. Percy placed [the penguin] [on the podium]

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- verbs with adjectival or adverbial complements:

- (76) a the judge looked mean
  b look category: [-F, -N, +V]
  O-grid: <theme, attribute>
  subcat: [adjectival]
  (77) a the pianist performed passionately
  b perform category: [-F, -N, +V]
  O-grid: <agent, manner>
  subcat: [adverbial]
  - verbs with sentences as their complements:
- (78) b. Theodore thinks [Larry left]
- (79) think category: [-F, -N, +V]  $\Theta$ -grid: <experiencer, proposition> subcat: [sentence]

#### Homework:

**To read Chapter 1** in BESE: p. 1–51., paying special attention to: 1.3.4–1.3.6 (The Thematic Categories; Functional categories; Functionally underspecified categories)

+ **Exercises** from BESE. You don't have to send them to me, but we will check them in class and you might be asked to write/draw on the blackboard, so please come prepared:

- p. 53, Ex.6
- p. 54, Ex. 9, from a) to e)
- p. 55, Ex. 12

For ex. 12, remember that the lexical entry of a predicate consists of

- the category of the predicate
- the theta-grid
- the subcategorization of the complements (the arguments but the subject)