## Syntax Seminar (BBN-ANG-252): Key to HO1

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## **In-class exercises** 1

•	For each sentence, define the two interpretations. Mark constituents with square brackets
	to indicate the different structures and the interpretation they give rise to.

- Peter saw [ the boy [ with the binoculars ] ]. the boy had the binoculars b. Peter [ saw [ the boy ] [ with the binoculars ] ]. Peter had the binoculars (2) a. Mary saw tall [ [ tall boys ] and girls ]. only the boys were tall
  - b. Mary saw [tall [boys and girls]]. all children were tall
- Mary saw [boys and [girls [who are tall]]]. (3) a. only the girls were tall
  - b. Mary saw [ boys and girls ] [ who are tall ] ]. all children were tall
- [ John said [ on Friday ] [he would come over ] ]. said on Monday
  - John said [ [ on Friday ] he would come over ]. came over on Monday
- Label the phrases in the following examples (BESE: p. 61–62):
  - (5) a.  $[S_{DP}]$  The postwoman  $[S_{DP}]$  [Specified [Specified Properties of Specified Properties o b.  $[_{S}[_{DP}]$  The postwoman  $][_{VP}]$  thinks  $[_{CP}[_{DP}]$  the doctor  $][_{VP}]$  is  $[_{AP}]$  cute ]]]]]
- Provide examples for the rewrite rules in (6):
  - $S \rightarrow DPVP$ (6) a. Peter smiled. Peter said the doctor is a charlatan.
    - b.  $VP \rightarrow VDPPP$ took the exam on Monday
    - c.  $PP \rightarrow PDP$ on my birthday
    - d.  $DP \rightarrow DN$ the ball a bag

## 2 Homework

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- (7) a. John drove Mary home drunk.
  - John was drunk
  - Mary was drunk
  - b. I saw Mary in New York when she claimed she would arrive.
    - I saw Mary when she made the claim
    - I saw Mary at the time of her alleged arrival
- Determine the categories of the following words. Provide examples to illustrate. *father, chair, costs, rings*

( )	He is a father. He fathered three children.	[N] [V]
	The chair suggested to meet on Monday. To chair meetings is boring.	[N] [V]
. ,	The costs are really high. The bags costs 50 euro.	[N] [V]
(11) a. b.	She has three rings. It rings a bell.	[N] [V]

- Identify the constituents in the following sentences by using square brackets and adding labels to each phrase (BESE Ch. 2, p. 85)
  - (12) a.  $[_S[_{DP} \text{ the postman}][_{VP} \text{ lost}[_{DP} \text{ his key}][_{DP} \text{ yesterday}]]$ b.  $[_S[_{DP} \text{ the student}[_S[_{DP} \text{ who}][_{VP} \text{ has just passed}[_{DP} \text{ the exam}]]]][_{VP} \text{ is}[_{AP} \text{ very happy}]]]$