

# Homework 1

Deadline: 6 November, 2016

1. Draw the diagrams that correspond to the phrases described below.

- (1) XP has a complement: YP, and YP's specifier is KP.
- (2) ZP has a specifier : WP, and there are two FP projections adjoined to W' from the left.

2. Mark the category of every word in the sentences below as shown in the example.

- (1) [<sub>N</sub> David] [<sub>V</sub> likes] [<sub>A</sub> funny] [<sub>N</sub> cats]
- (2) Seasoned press commentators doubt if the workers will ever fully accept that substantial pay rises lead to runaway inflation
- (3) Some scientists believe that climatic changes result from ozone depletion due to excessive carbon dioxide emission
- (4) Students often complain to their high school teachers that the state education system promotes universal mediocrity.

3. Discuss the categorial status of the highlighted words in each example below.

- (1) Carol knew *that* she had to read *that* book.
- (2) Alan pretended *to* be looking forward *to* meeting us.
- (3) It is very important *for* Mary to provide *for* her family.

4. Draw a tree diagram for each of the phrases below.

- (1) a holiday in Paris
- (2) Peter's funny dog
- (3) many old photos of us on the beach
- (4) writers of fiction with peculiar habits
- (5) all the important details about the show