SYNTAX Handout 5

<u>Verbs</u>

1)

1. The simple sentence: the seven clause types

Clause structure: SV, SVO, SVC, SVA, SVO_iO_d, SVOC, SVOA

-verb classes: intransitive (SV), , copular (with subject complement (SVC) or adverbial (SVA)), transitive (mono- (SVO), di- (SVOO), complex-transitive (SVOC, SVOA))

-potential multiple class membership: get a letter, get (sy) in trouble

-phrasal verbs vs. prepositional verbs: look sg up, look at sg

Fundamental lexico-semantic relations stay constant across structures.

- a. $[Jack]_1$ sent $[a book]_2$ to $[Jill]_3$
- b. [A book]₂ was sent to [Jill]₃ by [Jack]₁
- c. $[Jack]_1$ sent $[Jill]_3$ [a book]₂
- d. [Jill]₃ was sent [a book]₂

e. [Jack]₁ seems to have sent [Jill]₃ [a book]₂

f. $[Jill]_3$ seems to have been sent [a book]₂

Names/definitions of relations: **thematic or theta roles** (marked by Θ = Greek letter 'theta'). AGENT: person or animate being that intentionally initiates the action in the predicate

THEME/PATIENT: person/thing affected by or undergoing the action

EXPERIENCER: entity experiencing the psychological state in the predicate

BENEFICIARY/BENEFACTIVE: entity benefitting from the action

GOAL: entity toward which the action is directed

SOURCE: entity from which something moves, inanimate cause

INSTRUMENT: means by which the action is carried out

LOCATION: place in which the action is situated

PROPOSITIONAL: event/state expressed in the (finite or nonfinite) complement clause *Examples*:

2) a. <u>Jack sent a book to Jill</u>. b. <u>Jill</u> wished <u>Jack</u> well. c. <u>Jack</u> felt the <u>sting</u>.

AGENT THEM	AE GOAL AGENT BEN	EXP THE	EME	
d. <u>The book pleased Jill</u> . e. <u>He lives in Paris</u> .		f. The key opened the door.		
THEME	EXP AGENT LOCATION	INSTRUMENT	THEME	
g. <u>Jack</u> was blown away by <u>the storm</u>		h. Jack opened the door with a key.		
PATIENT	SOURCE	AGENT T	THEME INSTR	

Lexical information:

Category: $[\pm F, \pm N, \pm V]$

Thematic structure/0-grid: all the arguments./**Argument structure:** all the arguments **Subcat(egorisation) frame**: only the complements (every predicate has a subject) Arguments = subject + complement(s)

2. Verbs:

Verb: two senses: a) an element in clause structure b) a member of a word class, traditionally: full lexical verbs, primary verbs (*be, have, do*), modal auxiliaries (always finite; the primary verbs *be, have, do* have both finite and non-finite forms!)

Main verbs: if only one, or the last if more (*Peter runs three miles every day, Peter has a dog vs. Peter has been running for two hours*).

The structure of the Verb Phrase: Newson, Chapter 5, pp. 153-185. verb: central element in selecting arguments and assigning semantic roles to them argument structure: subject + complement(s) thematic structure (theta roles): assigned to all/only arguments: **the Thematic Criterion**

The Projection Principle: lexical information is syntactically represented. **The Extended Projection Principle**: every clause has a subject.

The structure of the Verb Phrase reflects the basic properties of the verbal head.

One/two/three-argument verbs One/two/three-place predicates

A problem for X'-Theory:

three-arguments for the two positions (specifier and complement) within the VP?! Further problem: seemingly similar structures can have different syntactic properties.

THERE	COGNATE OBJECT	TRANSITIVE
A letter arrived. There arrived a letter.	*A letter arrived an arrival.	*Someone arrived the letter.
An actor died. *There died an actor.	An actor died a terrible death.	*Someone died the actor.
A door opened. *There opened a door.	*A door opened an opening	Someone opened the door.

Uniform Theta-role Assignment Hypothesis (UTAH): a theta-role is assigned in the same structural position in all structures in which it is present.

 \rightarrow Different structural positions for agents, themes, experiencers.

Multiple complement verbs

Peter put the book on the desk.

Main problem: three arguments, but only two positions within the VP. \rightarrow a vP (light verb) layer surrounding the lexical VP.

light verbs: assigners of theta-roles regulated by the thematic verb, extended projections of VP verbs of placement: agent, theme, location: *Kate kept the hamster in a cage*.

Some problems related to the alternation between the **dative construction** and the **double object** construction (available for verbs with goal/beneficiary PP):

Dative construction: I gave/sent a letter (=direct object) to Peter (=PP complement). Double object construction: I gave/sent Peter (=indirect object) a letter (=direct object)

Light verbs

make the door close = close the door Structure: Light verb: vP taking a VP complement. agentive subject = specifier of vPtheme object = specifier of VP verbs head their own projections/close moves to v and adjoins to it

Unaccusative verbs

a letter arrived (from my friend), the table sat in the corner typically verbs of movement or location with a DP argument having the theta role of theme (sometimes ambiguous between an agentive and unaccusative interpretation) Diagnostic tests

- they can appear in existential *there* sentences (with an indefinite theme argument) _
- locative inversion is well-formed: from platform 9 (there) departed a train to Minsk, *on the table put he the book, *in the garden smiled a boy, *on the chair deliberately sat a man
- they do not take objects of any kind (intransitives are perfect with cognate objects: he lived (=not an unaccusative but an intransitive verb) *a happy life*)

theme argument = subject in specifier position within $VP \rightarrow$ theme position Structure: prepositional argument = complement

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Ergative verbs

The vase broke./The ship sank./The tree grew.

Difference between unaccusative and ergative verbs:

- ergatives are not movement or locative verbs, they express a change of state.
- ergatives are ungrammatical in *there* sentences or locative inversion (*grow* is ambiguous between an unaccusative and an ergative interpretation! when OK with *there*, it has a locative meaning, !**there grew a tree bigger* vs. *there grew a tree in the garden*)
- ergatives have a transitive counterpart: *I broke the vase./They sank the ship...* with a causative meaning. unaccusatives cannot appear in causative constructions. **Andrew arrived the letter.*

Structure:

–one-argument version: same as the structure of unaccusatives: theme argument = subject in specifier position within $VP \rightarrow$ theme position

-transitive version: same as the structure with a light verb (same as causative meaning with *make*) UTAH can also be maintained: themes in Spec, VP

agents in Spec, vP

Transitive verbs

subject: agent/experiencer, object: patient/theme

subject: Spec, vP object: Spec, VP

verb: head of VP, moving to v to adjoin to the bound empty light verb

Experiencer subjects: different theta-position? Peter frightened me.

Spec, vP. ?agent subject, experiencer object: 2 vPs, V undergoes movement and

adjoins to v

Structure:

Thematic hierarchy: agent > experiencer > theme

Experiencer role, if there is one, must be assigned to the specifier position of a light verb. If there is also an agent, you need a second vP, the agent will always be higher in the structure.

Intransitive verbs

Agent/experiencer argument, cognate object possible Structure: vP taking VP, subject in Spec, vP, V adjoins to v

Summary: major subcategories of verbs:

-multiple complement verbs (complex-transitive): a problem for X'-Theory, but once this problem is solved, solutions for some other VP-related problems automatically follow.

-intransitive verbs

-transitive verbs

-unaccusative verbs

-ergative verbs

-light verbs