BBN-ANG-243 Advanced Phonology: Phonological Analysis

1. Introduction

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(1) Where you are

year 1: BBN–ANG–141 Foundations of phonology lecture 45mins/week, 2 credits ✓ THIS IS SOMETHING YOU HAVE ALREADY DONE

year 2: core phonology courses

a. BBN-ANG-241 Phonology lecture, 45 mins/week, 2 credits

b. BBN-ANG-242 Phonology seminar (for major students only) 90 min/week, 3cred

✓ YOU HAVE ALREADY DONE THESE TOO

year 3: BBN–ANG–243 Advanced phonology lecture (for students specializing in English only), 90 mins/week, 3 credits THIS IS WHERE YOU ARE NOW!

• web: <u>http://seas.elte.hu/w/!courses/analysis/start</u>

- assessment: written examination
- no-risk, non-compulsory Preliminary Test

fill-in+multiple choice (80 Qs, fail: 50%)

15 fill-in Qs <youmust register in advance>

(2) What we assume you already know

• how to characterise speech sounds in terms of articulatory features (phonetics)

the difference between *phonetics* (physical sound properties, gradual) and *phonology* (sound pattern, behaviour, categorical)

• difference in status between *distinctive* and *redundant* features (distribution, phoneme, allophone, contrast)

• loads of distributional facts about the English sound pattern (*rules* of E. phonology)

- (3) What the course is about: phonological analysis
- (3.1) Patterns
 - PATTERN TYPE
- i. Allophonic patterns

DESCRIBED/EXPRESSED BY

Allophonic phonological rules: they predict non-contrastive features of sound e.g. aspiration [p] [p^h]

ii. Morpho-phonological patterns

Morpho-phonological rules: they state generalisations about alternations: they predict the phonological form of allomorphs (alternants) and state under what conditions each occurs. e.g. regular past allomorphy {/t/, /d/, /ɪd/}

iii. Phonotactic patterns

Phonotactic rules: they state what a phonologically possible word is, i.e. how segments can combine into words e.g. */fpot/ but /spot/

(3.2) Levels of representation & mapping

Phonological analysis assumes that the surface patterns/regularities are captured by

a. an abstract *representation* which encodes the information necessary for capturing them (the phonological/underlying representation)

b. a set of *rules* that derive the surface/phonetic representation from this abstract representation

phonological/underlying representation (UR) \rightarrow phonetic/surface representation (SR)

(3.3) The relationship between the SR and the UR informally expressed: the 'AS IF' assumption

If a unit X of the phonetic/surface representation 'behaves like' the unit Y, then X and Y are the same *phonologically*, , i.e. they are represented in the same way in UR.

Phonological relationships can be read off the UR and regularities are expressed by phonological rules

(4) Phonological analysis: the task is to determine (i) the UR and (ii) the mapping (the rules)

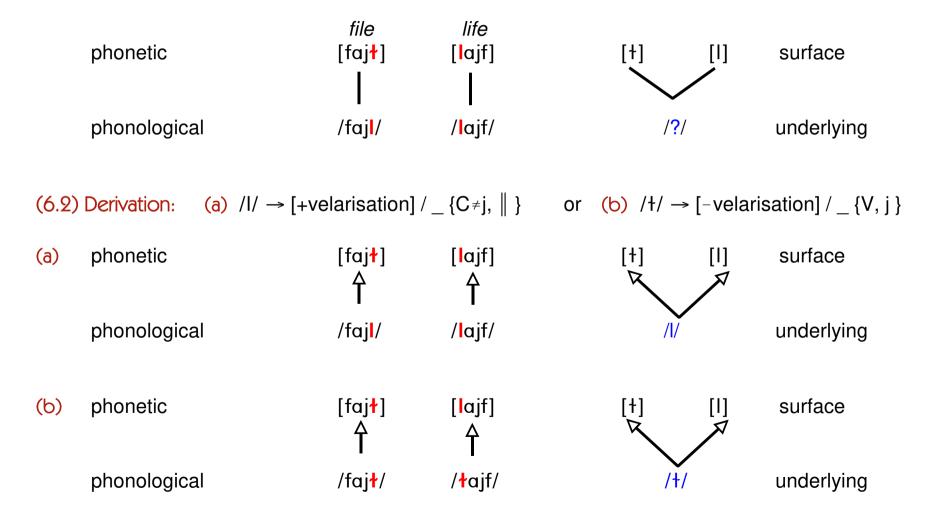
(5) The non-uniqueness of phonological analysis

More than one analysis of the same data is possible – depending on the general theoretical assumptions we make (ideally, it is possible to argue that one of is them is the optimal one)

(6) Simple (and sad) example: [1] and [†]

(6.1) Complementary distribution and contrast: velarisa

velarisation is non-contrastive



(6.3) Argumentation: Which is the better analysis: (a) or (b)?

• Are there any facts that are incompatible with one of the analyses?

- Are there any facts that are better explained by one analysis than the other?
 - distributional facts?
 - phonetic facts (phonetic motivation)?

(7) Complex (and happier) example: [ŋ] or How many underlying nasals are there in English?

(7.1) Phonemics/taxonomic phonology: "once a phoneme always a phoneme"

if two sounds contrast in some environment, their difference should always be assumed to be distinctive: they belong to different phonemes. $[s_{\Lambda}n]$ vs. $[s_{\Lambda}n] \Rightarrow /n/vs. /n/$ 3 UR nasals: /m/, /n/, /n/

(7.2) Closer look: distribution

(7.2.1) Limited contrast

contrast with other nasals

i. morpheme-initially	#	m ap	n ap	*[ŋар]	NO
ii. morpheme-medially	_V	E mm y	a n y	*[ɛŋɪj]	NO
	_C	li m p	li n t	[lɪŋk]	NO
iii. morpheme-finally	_#	so m e	su n	<i>sung</i> [sʌŋ]	YES

‼ [sɪŋə] =[sɪŋ#ə]

‼ *[lɪŋt]

(7.2.2) 'lonely' [ŋ] vs. [ŋg]: complementary distribution

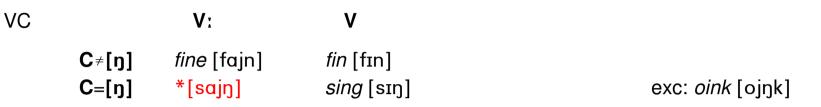
(a)		[ŋ]	[ŋg]		[ŋk]
	morpheme finally morpheme medially	<i>sing</i> [sɪŋ] _	_ <i>anger</i> [aŋ	gə]	<i>sink</i> [sɪŋk] <i>anchor</i> [aŋkə]
[ŋg] [ŋ]	<i>never</i> before a morphe only before a morpher		singer finger	[#sɪŋ#ə#] [#fɪŋgə#]	*[#sɪŋg #ə#] *[#fɪŋə#]

exceptions: i. longer, stronger, younger, longest, strongest, youngest	[ˈlɔŋg #əst]
ii. hangar, –ingham (!gingham)	[ˈnɔtɪŋəm]

(b) [n] - [nd] money - Monday ten - tend

[s] - [st] soul - stole miss - mist

(7.2.3) pre-[ŋ] vowels: only short



OTHER FACTS/GENERALISATIONS

(7.2.4) nasal+plosive clusters

[nasal][stop]#		р	t	k	b	d	g
	m	lımp	_	-	_	-	_
	n	_	tent	_	_	lɛnd	_
	ŋ	_	_	lıŋk	_	_	-

- i. C_[nasal]C_[stop] clusters must be homorganic within the morpheme.
- ii. Non-coronal voiced stops cannot occur after nasals morpheme-finally

(7.2.5) onset clusters and sonority

play	try	tw ist
*[lpɛj]	*[rtaj]	*[wtɪst]

Sonority Hierarchy: stops, affricates < fricatives < nasals < l < r < glides < vowels

Onset clusters must have rising sonority

(! regular exception: #sC **sp**ot, **st**op, **sk**i)

(7.2.6) vowels before morpheme-final consonant clusters

coronal cluster	<i>mount</i> [mawnt] <i>field</i> [fɪjld]	<i>sent</i> [sɛnt] <i>held</i> [hɛld]
non-coronal cluster	*[ɛjŋk] *[hɪjlp]	<i>tank</i> [taŋk] <i>help</i> [hεlp]

Only phonologically short vowels can occur before morpheme-final non-coronal clusters

(7.3) AS IF

Observation	[ŋ] behaves as if it were a non-coronal cluster, specifically a cluster of a nasal+velar stop
	(ng)

Analysis 'AS IF assumption \rightarrow phonologically it IS /ng/ = There is no UR /ŋ/, only /m/ and /n/ in English.

(7.4) Costs and benefits

(7.4.1) Benefits: What does this analysis buy us?

(a) explains why 'lonely' [ŋ] & [ŋg] do not contrast

(b) explains why [ŋ] does not occur morpheme-initially

(c) explains why pre-[ŋ] Vs are short

(d) explains why the /g/ of /ng/ does not appear phonetically

<they are the same in UR>

<#nasal+C cluster=sonority violation>

<only short Vs occur before non-cor. clusters>

<no voiced stops after nasals _# in general>

(e) system economy: reduces the number of UR segments (only 2 nasals)

(7.4.2) Costs: What does this analysis cost us?

(a) 'abstractness' The presence of surface contrast does not necessarily indicate identical underlying contrast: the 'once a phoneme, always a phoneme' principle is given up

(b) complexity of mapping *more complex rules + rule ordering*

(8) Implementation of the 'AS // assumption: Generative Phonology

(a) 'behaviour' (= regularities, patterns) are expressed by mapping = *derivation*:

the phonetic (surface) representation is derived from the phonological (underlying) representation by a set of phonological *rules* which are *sequentially ordered*. Phonological rules change representations by adding predictable properties to the representation (input) to which they apply.

(b) EXAMPLE: derivation of surface/phonetic [ŋ] from underlying/phonological /ng/

phonological rules:	1.	nasal assimilation:	[nasal] \rightarrow [α place] / _ [C, α place]
	2.	post-nasal g-deletion	g → Ø /[nasal]_#
ordering:	1.1	pefore 2.	

derivation:

underlying/phonological representation	/#sɪng#/	/#sɪng#ə#/	/#fɪngə#/
 nasal assimilation post-nasal g-deletion 	#sɪŋg# #sɪŋ#	#sɪŋg#ə# #sɪŋ#ə#	#fɪŋgə# _
surface/phonetic representation	[s1ŋ]	[sɪŋə]	[fɪŋgə]

(c) generative phonological analysis aims to 'explain' the pattern by

- (i) identifying what the phonological (underlying) representation is
- (ii) identifying what the phonological rules are
- (iii) showing how the rules apply to derive the phonetic (surface) representation from the underlying one (ordering)

(9) Bad ideas: when 'explanations' do not work

 $(9.1) / l / \rightarrow [\dagger] / _C \text{ where } C \neq j \qquad ['d \epsilon \dagger t \epsilon] \text{ but } ['valj + w], ['s I I j]$

(9.2) Problem: why is [j] the only consonant before which /l/ is clear?

(9.3) Idea 1: because *phonologically/underlyingly* it is a vowel NO GOOD (Sea unit, *an unit)

(9.4) Idea 2: the real rule is different: /l/ is clear before vowels and glides, but dark before a non-glide C NO GOOD © ['oːtwɛjz]

(9.5) Explanation must lie elsewhere

Silver lining: at least we have seen the problem and excluded two possible explanations!