BMA-ANGD-A2 Linguistic Theory
7. Morpholosy and morphophonolosy - (phonological) relations between word forms (inflection, derivation)
(NB: these slides are annotated: after a series of slides you'll find yellow pases of explanations)
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(1) Words: phonolosical word, grammatical word, lexeme phonological representation morphosyntactic value (word form), lexical identity
phon. word grammatical word abstract word
i. a. I will put the book away.
b. When I leave, I put the book away.
c. When I left, I put the book away.
d. I have put the book away.

| $1 /$ pet/ | present | 1 abstract word |
| :--- | :--- | :--- |
|  | past |  |
|  | part participle |  |

ii. a. I will be on vacation.
b. Next week, I am on vacation.

| 4 /bij/ 4 gr. words | 1 abstract word |
| :--- | :--- | :--- |
| /am/ |  |
| /woz/ |  |
| /bıjn/ |  |

iii. abstract word = LEXEME abstract word underlying its the inflectiona/variants: it has all the properties that the words realising it share and abstracts away from the differences that distinguish them

(2) Morphological relationship between words
i. between word-forms realising the same lexeme: inflection
inflectional morpholosy deducing the phonolosical and grammatical properties of the words realizing a lexeme:

$$
\text { DO } \rightarrow \text { do, does, did }
$$

paradigm =the full system of words realising a lexeme
ii. between different, morphologically related lexemes : derivation word-formation deducing the properties of one lexeme from those of one or more other lexemes derivational morpholosy DO $\rightarrow$ UNDO
(3) Morphological relationships may or may not have phonological consequences
yes
i. inflection

$$
\mathrm{DO} \rightarrow \mathrm{do}_{\text {Baser }} \text { done }_{\text {PastPart }}
$$

ii. derivation
no

$$
\text { CUT } \rightarrow \text { cut }_{\text {Baser }} \text { Cut }_{\text {PastPart }}
$$

CUT $\rightarrow$ Cut $_{\text {Base }}$ Cut $_{\text {PastPart }}$
$\operatorname{DRINK}_{N} \rightarrow$ DRINK $_{V}$

THESE NOTES (THE YELLOW PAGES) ARE ANNOTATIONS EXPLAINING (LIKE THE ACTUAL LECTURE WOULD HAVE DONE VERBALLY) THE SLIDES THAT PRECEDE. THE NUMBERS IN BRACKETS ( ) REFER TO THE SECTION NUMBERS OF THE SLIDES.

This lecture is about morphology, i.e. word structure.
(1) A word has a phonological representation (determining its pronunciation), a morphosyntactic value (which grammatical word form it is) and a lexical identity (which lexical item it is based on), e.g. the word weeps is phonologically/wijps/, its morphosyntactic value is 3rd person singular present and it is based on the lexical item weep.

The word "WORD" is typically used in three different meanings:
grammatical word: Definition: a minimal free form is a grammatical WORD.
A word is thus a form which may be uttered alone with meaning but cannot be analysed into parts that may (all of them) be uttered alone (with meaning). (Bloomfield)
Example: vain /vejn/, vanity /vanətrj/ - /vejn/, /vanətij/ are grammatical words, but/van-/, /-ətıj/ are not
phonological word Definition: a minimal free form without a fixed meaning or function often demarcated by phonetic or phonological cues (e.g. stress, phonotactics)

## lexeme: 'word type'

Grammatical words are tokens of a common word 'type' called a lexeme. A lexeme is a set of grammatical words, an abstract word underlying its inflectional variants: it has all the properties that the words realising it share and abstracts away from the differences that distinguish them.

Example: put is one phonological word /pet/ but can be four different grammatical words (base, present, past, past participle) all of which (together with some other grammatical words, e.g. puts) realise the same lexeme PUT
(2) If we want to determine which words belong to a lexeme, we need to distinguish between two types of word modification: inflection (e.g. write $\rightarrow$ write-s) vs. derivation (write $\rightarrow$ writ-er) because only inflected forms are part of the same lexeme. Accordingly, we distinguish between two kinds of morphological relationship between words: the relationship between word-forms realising the same lexeme: inflectional morphology and the relationship between different, morphologically related lexemes: derivational morphology
derivation: Lexeme $_{1} \rightarrow$ Lexeme $_{2}$
Derivational morphology means deducing the properties of one lexeme from those of one or more other lexemes: DO $\rightarrow$ UNDO
inflection: Lexeme ${ }_{1} \rightarrow$ grammatical word realising Lexeme ${ }_{1}$
Inflectional morphology means deducing the phonological and grammatical properties of the words realizing a lexeme: $\mathrm{DO} \rightarrow\{$ do, does, did $\}$
(3) Derivation and inflection may have, but do not necessarily have phonological consequences, i.e. a change in form You can see this in the table on p. 3
(4) Morphological analysis: morphs, morphemes \& morphological analysis

Morphological analysis means the analysis of words. There are various ways of doing this. One approach is the "Item-and-Arrangement" model (IA), which analyses words into recurrent basic meaningful units (morphemes) and describes their arrangement into words.

STEP I. Identify "recurrent partials with constant meaning"
Those recurrent partials that are not composed of smaller meaningful forms are classified as morphs or morpheme alternants

| words | morphs (morpheme alternants) |  |
| :---: | :---: | :---: |
| kind-ness-es weak-ness-es | kajnd $_{\text {a }}$ ${ }^{w i j k}$ b |  |
| rack-s | $\mathrm{rak}_{\mathrm{c}}$ | $-\mathrm{s}_{\mathrm{j}}$ |
| cat-s | $\mathrm{kat}_{\text {d }}$ | $-\mathrm{s}_{\mathrm{j}}$ |
| dos-s | $\mathrm{dog}_{e}$ | - $\mathrm{z}_{\mathrm{k}}$ |
| leaf, leav-es |  | - $\mathrm{z}_{\mathrm{k}}$ |

STEP II Assign morphs to a common moroheme if (i) they have the same meaning and (ii) they are in complementary distribution

| morphemes | allomorphs |
| :---: | :---: |
| KIND | \{ $\left.\operatorname{kajnd}_{\text {a }}\right\}$, |
| WEAK | \{wıjk ${ }_{\text {b }}$ \} |
| RACK | \{ $\mathrm{rak}_{\mathrm{c}}$ \} |
| CAT | $\left\{\mathrm{kat}_{\mathrm{d}}\right.$ \} |
| DOG | $\left\{\operatorname{dog}_{e}\right\}$ |
| LEAF |  |
| -NESS | \{ nes $_{\mathrm{n}}$ \} |
| PLURAL | $\left\{\begin{array}{llll} & \mathrm{Iz}_{\mathrm{i}} & \mathrm{S}_{\mathrm{j}} & \mathrm{z}_{\mathrm{k}}\end{array}\right\}$ |

The morpheme is an abstract unit or a class: it is the smallest meaningful unit which does not contain another meaningful unit. Allomorphs are morphs that realise the same morpheme

STEP III. Formulate morphophonemic rules of realisation that regulate the selection and shape of the allomorphs that realize a given morpheme in a particular context and state which allomorph occurs in what context.

```
KIND }->/\mathrm{ /kajnd/ WEAK }->/\mathrm{ wrjk/ RACK }->/\mathrm{ rak/ CAT }->/kat/ DOG >/dog/ -NESS>nəs
LEAF }-> /lı:jv/ / __PLURAL
    /lıjf/ / elsewhere
PLURAL }-> /\textrm{mz/ / [sibilant]
```

$\qquad$

```
        /s/ / [nonsibilant, -voice]
```

$\qquad$

```
        /z/ / [nonsibilant, +voice]
```

$\qquad$

STEP IV. Formulate morphotactic rules that state how morphemes can be combined into words
e.s. -NESS is a suffix that can be added to adjectives, forms nouns and may be followed another suffixes such as the plural PLURAL is a suffix that can be added to nouns and cannot be followed by another (overt) suffix
(5) Morphological complexity
simple words: look, make, write, beat, keep, come
complex words: looked, made, written, beat ${ }_{\text {past }}$ kept, came
look : looked = make : made = write : written = beat : beat = keep : kept = come : came
(a) asglutination: one-to-one correspondence between meaning and form

(b) non-agslutinative patterns made, written, beat, kept, came


Non-asglutinative patterns are a problem for the "Item-and-Arransement" model.
(4) Morphological analysis in the "Item-and-Arrangement" model proceeds in the four steps shown in (4). Identical subscripts in STEP I indicate a "recurrent partial" (i.e. a substring than occurs in several words) with the same meaning and form, i.e. the same morph. Note that lijf and lijv are different morphs (similarly: IZ, s, z, too) because - although they mean the same - they do not have the same form (they are pronounced differently). When you group morphs into morphemes (STEP II) you can think of a morpheme as an abstract unit that its allomorphs realise or a class (group) of morphs that the allomorphs are members of - practically, it makes no difference. Some of the rules in STEP III are context-free (when a morpheme is always realised in the same way: CAT $\rightarrow / \mathrm{kat} /$ ), some are context-dependent (when a morpheme is realised in by a certain allomorph in some context and by another in others:
E. g. LEAF $\rightarrow$ /lıijv/ / _ PLURAL; LEAF $\rightarrow$ /lıijf/ / elsewhere.

In context-sensitive rules the context appears on the right, after the environment slash "/" and the symbol underscore "-_" indicates the focus of the rule, i.e. the position of morpheme the rule refers to $\left(A \rightarrow B / C \_D\right.$ means $A$ is realised as $B$ between $C$ and $\left.D\right)$.
(5) Since the relationship between look and looked is the same as the relationship between make and made (look: looked = make : made) and we can analyse looked as look+PAST, it is reasonable to assume that made is make+PAST. However, while in looked/lekt/ it is easy to identify /t/ as the past tense morpheme corresponding to the past meaning, it is not possible to identify the past tense morpheme in made /mejd/ (and in the other nonagglutinative examples) although the words are clearly past tense forms. Since the "Item-and-Arrangement" model focusses on identifying morphemes, non-agglutinative patterns are a problem for the model.
(6) How to distinguish inflection from derivation?
(6.1) Derivation may be category-changing, inflection may not.
a. book $\rightarrow$ books $(\mathrm{N} \rightarrow \mathrm{N})$ but black $\rightarrow$ blacken $(\operatorname{Adj} \rightarrow \mathrm{V})$
b. one way: do $\rightarrow$ undo $(V \rightarrow V)$
c. ambiguity -ing They are discourasing everyone. present participle (inflection: $\mathrm{V} \rightarrow \mathrm{V}$ ) the most discourasing news adjective (derivation: $\vee \rightarrow$ Adj)
(6.2) Productivity: inflection tends to be complete, derivation tends not to be.
a. verb $\rightarrow$ verb $_{\text {PAST }}$ (almost) for all verbs but
-ness Vs
-ity
awkwardness
distinctness
weirdness
?*vainness
*confidentialness
*awkwardity
*distinctity
*weirdity
vanity
confidentiality
c. problem: missing inflectional forms (defective paradigms/paradigm gaps)

AmE He drove there yesterday and he has driven everywhere in the States.
He dove there yesterday and he has *?dived/dove/diven everywhere in the States.
He told us to think of the dog. Yesterday, he thought of the dos.
He told us to beware of the dos. Yesterday, he ..?... of the dos.
Hung: Itt ugrott le, pedig külön mondtam neki, hogy máshol ugorjon. le.
Itt siklott le, pedig külön mondtam neki, hosy máshol ...?... le.
(6.3) Inflection tends to be semantically regular, derivation is often not semantically resular.

| a. | so - went | vs. | Barnum | - |
| :--- | :--- | :--- | :--- | :--- |
| sit - sat |  | dollar | - | dollarize |
| look - looked |  | poster | - | posterize |

b. problem: semantically regular derivation: $\quad X_{A D J}$-ly 'in an $X$ manner'
c. problem: semantically irregular inflection: brother - brethren vs. $N-N_{\text {pLURRLL }}$
(6.4) Inflection is syntactically determined, derivation is not.
a. [ ever $\qquad$ ]
$\mathrm{N}_{\text {singular }}$
[both $\qquad$ ]
$\mathrm{NP}_{\text {lural }}$
[ hasn't $\qquad$ ] $V_{\text {PAST PARTICPLE }}$
$\qquad$ than ever ] Adjcomparative
b. [ ___ ] can cause unhappiness. simple or complex N: love
kindness
vanity
censorship
adulthood
[...]
(6.5) Inflectional affixes are peripheral to derivational ones.
a. *kind-s-ness, *magnet-ed-ize
b. exceptions: wors-en, better-ment
(7) Morphological operations expressing inflection/derivation
(a) affixation (pre-, suf-, in-) book $\rightarrow$ books do $\rightarrow$ undo (absolutely $\rightarrow$ absofuckinglutely) mutation
reduplication
conversion (zero affixation)
truncation/clipping
Albert $\rightarrow \mathrm{Al}$
combinations of processes

| truncation+affixation | Patricia | $\rightarrow$ Pattie |
| :--- | :--- | :--- | :--- |
| mutation + affixation | child | $\rightarrow$ children |

(b) Other morphological operations (not discussed in this lecture)
cliticisation (proclitic, enclitic) I am $\rightarrow$ I'm
compounding black+bird $\rightarrow$ blackbird
blending boat+hotel $\rightarrow$ boatel
(8) Phonological consequences of morphological operations: alternation
alternating vs. non-alternating morphemes
productivity (frequency of phonological change):
location of alternation
conditioning of alternation

| seem $/ \mathrm{sijm} /$ | $V s$. | mean $/ \mathrm{mijn} / \sim / \mathrm{men} /$ |
| :--- | :--- | :--- |
| seem - seem-ed | $\underline{\text { mean }}$ - mean-t |  |

suppletive vs. non-suppletive go - went vs. /pel/~/pet/
base vs. affix vain~vanity seems~looks~misses
both knife~knives
phonological seem-s~look-s~miss-es
vs. morphological $H$ : fa 'tree'~fá-k 'tree ${ }_{p L}$ '
vs. lexical knife~knives (compare roof - roofs)

If we want to determine which words belong to a lexeme (see the definition of the lexeme in (1)), we need to distinguish between two types of word modification: inflection (e.g. write $\rightarrow$ write-s) vs. derivation (write $\rightarrow$ writ-er) because only inflected forms are part of the same lexeme.
(6) Criteria for distinguishing inflection from derivation
(6.1) Category (part of speech) change

Derivation MAY be category-changing, inflection may not.
Example: book $\rightarrow$ book-s $(\mathrm{N} \rightarrow \mathrm{N}) \quad$ inflection
black $\rightarrow$ black-en $(\mathrm{Adj} \rightarrow \mathrm{V}) \quad$ derivation
problem do $\rightarrow$ un-do $(\mathrm{V} \rightarrow \mathrm{V}) \quad$ derivation (Why not inflection?)
The affix -ing is two-faced: there is a derivational -ing, which changes category and an inflectional one, which does not.
(6.1) Productivity

Derivational affixes are typically restricted to certain (groups of) lexical items but inflectional affixes are typically not restricted in this way (i.e. inflection is more "productive"): e.g. every verb has an inflectional past form, but derivational -ness or -ity can be added to adjectives, but not any adjective.
Problem: sometimes there are unexpectedly missing inflectional forms even though inflection is supposed to be complete. Look at the English and Hungarian examples in (6.1.c): *bewared or *bewore and *sikoljon are expected to exist, but they do not: beware and siklik have defective paradigms
(6.3) Semantic regularity

The semantic relationship between the word and a given inflected word form is typically regular in the sense that it is the same no matter which base word we choose:

$$
\text { go }: \text { went }=\text { sit }: \text { sat }=\text { look }: \text { looked }
$$

This tends to be not true of derived forms: the semantic relationship between a word and a derived form based on it is often not the same when we look at another word and its derived form with the same affix:

$$
\text { Barnum : barnumize } \neq \text { dollar : dollarize } \neq \text { poster }: \text { posterize }
$$

This difference does not always apply: there are semantically irregular inflected forms and semantically regular derivational affixes

## (6.4) syntactic determination

Inflection is syntactically determined, derivation is not. If there is an environment in the sentence that requires a particular grammatical word form (i.e. there is a syntactic rule requiring that a particular grammatical word form should appear in that environment), then that grammatical word (and the morphological mark on that grammatical word) is inflectional.

## Example:

a. [both ___ ]
$\qquad$
[___ than ever ]
$\mathrm{N}_{\text {PLURAL }}$
e.g. books
$\mathrm{V}_{\text {PAST PARTICIPLE }}$
e.g. written

Adj ${ }_{\text {comparative }}$
e.g. nicer

The forms that you can insert into these contexts (e.g. books, written, nicer) are inflectional because they are required by these (and many other) syntactic environments.
b. [__ ] can cause unhappiness.

A noun is required in this environment, but any simple or complex noun will do, it makes no difference: e.g. love, kind-ness, van-ity, censor-ship, adult-hood, etc. Since -ness, -ship, -hood are not specifically required by ANY environment in a sentence (any syntactic rule) in English, they are derivational.
(6.5) Position

Inflectional affixes are typically "outside" derivational ones. This is why *kind-s-ness is illformed: inflectional plural precedes derivational -ness. This is only a tendency: better is an inflectional form and still derivational -ment can follow: betterment.

The crucial criteria distinguishing derivation from inflection are (6.1) and (6.4)
(7) Morphological operations expressing inflection/derivation
(7) illustrates the various morphological operations: affixation (when bound morphemes are added initially, medially or finally to a stem), mutation (when a stem vowel is modified), reduplication (when part of the stem is copied before or after the stem), conversion (when the stem is formally unchanged but there is category change), truncation (when part of the stem is deleted), cliticisation (when a syntactically independent word is phonologically dependent, i.e. it is an affix in form but a function word in distribution), compounding (when stems are combined to form another word), blending (when parts of stems are combined to form another word)
(8) Morphological operations may (or may not) result in alternation. Alternation is the occurrence of more than one allomorph: allomorphs or the subparts of allomorphs that are non-identical are said to alternate (the symbol ' $\sim$ ' denotes alternation).

## Example: LEAF \{leaf, leav-es\} /lıjf/~/lıjv/ /lıjf/ alternates with /lıjv/ /f/~/v/ /f/ alternates with /v/

An alternation is non-suppletive if it recurs (occurs in many examples, e.g. past $\mathrm{t} \sim \mathrm{d} \sim \mathrm{Id}$ ) and suppletive it if is infrequent/isolated (e.g. the change in go~went only occurs in this single word)

An alteration may be phonologically, morphologically or lexically conditioned depending on what kind of information must be referred to when you identify the cause of the alternation.
(9) Inflection: paradigms, inflectional categories/morphosyntactic dimensions, morphosyntactic properties/values

PARADIGM:

INFLECTIONAL CATEGORIES /
MORPHOSYNTACTIC DIMENSIONS

MORPHOSYNTACTIC PROPERTIES

Enslish nouns

EXPONENT
the full system of words realising a lexeme
groups of grammatical properties/values expressed by a language's inflectional morpholosy
grammatical properties/values expressed by a language's inflectional morpholosy

```
paradigm
inflectional categories
morphosyntactic properties singular, plural; (general, genitive)
```

morphological marking in a word expressing a given morphosyntactic property plural: books /s/, oxen /on/, geese /uw $\rightarrow$ ij/

Inflectional categories and morphosyntactic properties determine paradismatic "space"
The Hungarian verbal paradigm (52 cells)

|  | Present indicative |  | Past indicative |  | Present subjunctive-imperative |  | Present conditional |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | indefinite | definite | indefinite | definite | indefinite | definite | indefinite | definite |
| 158 |  |  |  |  |  |  |  |  |
| 2S8 |  |  |  |  |  |  |  |  |
| 3S8 |  |  |  |  |  |  |  |  |
| 1PI |  |  |  |  |  |  |  |  |
| 2PI |  |  |  |  |  |  |  |  |
| 3PI |  |  |  |  |  |  |  |  |
| $1582{ }_{\text {obj }}$ |  |  |  |  |  |  |  |  |
| inflectional categories |  |  |  |  | morphosyntactic properties/values |  |  |  |
| TENSE |  |  |  |  | present, past |  |  |  |
| MOOD |  |  |  |  | indicative, subjunctive-imperative, conditional |  |  |  |
| PERSON/NUMBER |  |  |  |  | 1sg, 2ss, 3ş, 1pl, 2pl, 3pl, 1ş/2 |  |  |  |
| definteness |  |  |  |  | definite, indefinite |  |  |  |

Complex example: The Hungarian verbal paradigm (52 cells; syncretism, paradigm gap, variation)

|  | Present indicative |  | Past <br> indicative |  | Present <br> subjunctive-imperative |  | Present conditional |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | indefinite | definite | indefinite | definite | indefinite | definite | indefinite | definite |
| 158 | akarok | akarom | akartam | akartam | akarjak | akarjam | akarnék | akarnám |
| 2S8 | akarsz | akarod | akartál | akartad | akarjál / akarj | akariad / akard | akarnál | akarnád |
| 358 | akar | akarja | akart | akarta | akarjon | akarja | akarna | akarná |
| 1PI | akarunk | akarjuk | akartunk | akartuk | akarjunk | akarjuk | akarnánk | akarnánk |
| 2PI | akartok | akarjátok | akartatok | akartátok | akarjatok | akarjátok | akarnátok | akarnátok |
| 3PI | akarnak | akarják | akartak | akarták | akarjanak | akarják | akarnának | akarnák |
| 1S82 ${ }_{\text {obj }}$ | akarlak |  | akartalak |  | akarjalak |  | akarnálak |  |

inflectional categories
TENSE
MOOD
PERSON/NUMBER
DEFINITENESS
morphosyntactic properties/values
present, past
indicative, subjunctive-imperative, conditional
1sg, 2ss, 3sg, 1pl, 2pl, 3pl, 1ss/2
definite, indefinite

General constraints on the structure of paradigms:
Inflectional categories and morphosyntactic properties determine paradigmatic "space," which is subject to these violable constraints

Paradigmatic UNIFORMITY:
Forms within the paradigm should be partially similar.

> (no suppletivism: © ̧० - wen-t)

Paradigmatic CONTRAST: Forms in different cells should be non-identical.
(no syncretism:
© $\mathrm{Cut}_{\text {BASE }}-$ cut $_{\text {PAST }} \cdot$ Cut $_{\text {PAST PARTT }}$.

COMPLETENESS
All the cells should have at least one form.
(no paradigm gaps: : * *beware ${ }_{\text {pAst. }}$.)
(9) Paradigms

A paradigm is the full system of words realising a lexeme (the uninflected form + all the inflected forms that belong to a lexeme).

A paradigm is defined/determined by
inflectional categories groups of grammatical properties/values expressed by a language's inflectional morphology
common inflectional categories:
Nouns: number, gender, definiteness, case
Verbs: tense, aspect, mood, person, number, gender
Adjectives: degree, number, gender, case, definiteness.
and
morphosyntactic properties grammatical properties/values expressed by a language's inflectional morphology
common morphosyntactic properties:
Nouns: singular, plural, dual; feminine, masculine, neuter; nominative, accusative, genitive, dative, ...; definite, indefinite
Verbs: present, past, future, ...; perfect, progressive, continuous...; 1sg, 2sg, 3sg, ...

Example: NUMBER is an inflectional category relevant to the English noun paradigm, the morphosyntactic properties distinguished are: 'singular' vs. 'plural'

TENSE is an inflectional category relevant to the English verb paradigm, the morphosyntactic properties distinguished are: 'present' vs. 'past'
exponents: an exponent of a morphosyntactic property in a given word is a morphological marking expressing that property in that word Example: the exponents of the plural in English
books oxen geese
$[\mathrm{s}] \quad[\mathrm{n}] \quad[\mathrm{Hw}] \rightarrow[\mathrm{rj}]$

Complex example: see the the Hungarian verbal paradigm in (9)

General constraints on the structure of paradigms

Typically, grammatical words within a paradigm are uniform (they are partially similar), each cell has a different form, i.e. they realise paradigmatic contrast (syncretism is when a form appears in more than one cell, see the red ones in the Hungarian example) and the paradigm is complete, i.e. there are no empty cells (paradigm gaps - if not, then the paradigm is defective, see the examples in (6.1) ).
(10) English inflectional morphology: isolating type

- small resular exponent inventory $\rightarrow$
- irresular inflectional morpholosy
- inflectional affix = all suffixes
- max: 1 infl. affix/word
syncretism
periphrastic constructions
verbs: past $\S$ past participle
nouns: plural
(adj: comparative $\mathcal{E}$ superlative)
(10.1) Forms: the regular subsystem of inflectional exponents (Blevins 2006)

| Word Class | Form | Exponent | Examples |
| :--- | :--- | :--- | :--- |
| Noun | plural | $-\mathrm{s}(/ \mathrm{z} /)$ | mugs, spas, books, buses |
| Verb | '3sg present' |  | sells, walks, sees, pushes |
|  | preterite | -ed (/d/) | quelled, talked, skied, swatted |
|  | 'past' participle |  |  |
|  | 'present' <br> participle | -ing (/ry/) | eating, being, squealing, <br> walking |
|  | gerund | ged |  |
| Adjective | comparative | -er (/ar/) | faster, older, milder, yellower |
|  | superlative | -est (/ast/) | fastest, oldest, mildest, <br> yellowest |

pronouns also have case (me, him her, etc)
(10) English paradigms (inflectional morphology) are relatively simple, there are very few regular exponents (see 10.1). There are lots of syncretisms (e.g. in most verbs the past form is the same as the past participle), and many grammatical distinctions are expressed by periphrastic constructions (combinations of words) rather than single word forms (e.g. the future will do). There is some irregular morphology in nominal, verbal and adjectival paradigms. All inflectional affixes are suffixes and only one inflectional affix can occur in a word (compare Hungarian, where you can have more: ház-a-i-t 'house-GENITIVE-PLURAL-ACCUSATIVE').
(11) Inflection: nouns (declension)
(11.1) The Genitive: case or no case: morpholosy or syntax?

John's cat
the attorney general's hat
the director of personnel's office
the guy next door's voice
that man you met yesterday's bicycle
[ ${ }_{\text {NP }}$ John]'s cat
[ ${ }_{N P}$ the attorney general]'s hat
$\left[_{N P}\right.$ the director of personnel]'s office
[ ${ }_{N P}$ the guy next door]'s voice
$\left[_{N P}\right.$ that man you met yesterday]'s bicycle
(11.2) Number: singular vs. plural

| Type | Exponent | Exx |
| :---: | :---: | :---: |
| Regular | -s | cat[s], dos[z], bus[ız] ... |
| Irregular <br> (suppletive) | base-final C-change $+-s$ ('voicing plural') | knives, wives [vz] ... (vs. proofs [fs]) <br> paths, mouths [ðz] ... (vs. myths [ $\theta \mathrm{s}]$ ) <br> houses [ziz] (vs. choices [siz]) |
|  | vowel chanse | $\begin{aligned} & \text { man - men } \\ & \text { woman - women } \\ & \text { tooth - teeth, goose - geese } \\ & \text { foot - feet } \\ & \text { louse - lice, mouse - mice } \end{aligned}$ |
|  | -en | child - children, brother - brethren, ox - oxen |
|  | zero <br> ('zero plural') | sheep, grouse, salmon, deer ... <br> barracks, headquarters, species, series, dice, ... <br> Chinese, Japanese, Vietnamese ... <br> Apache, Bedouin, Navajo, Roma ... |


| Foreign | - on $--a$ | criterion - criteria, phenomenon - phenomena, |
| :--- | :--- | :--- |
|  | -is - -es | analysis - analyses, thesis - theses, ... |
|  | - a - -ae | larva - larvae, ... |
|  | - us - -i | syllabus - syllabi, stimulus - stimuli ... |
|  | -i/ex - -ices | matrix - matrices, index - indices, ... |

a. non-count Ns: furniture ....
b. variable count Ns: cat ...
c. invariable plural only count Ns ('pluralia tantum'): syntactically plural, but inflectional plural \& no singular: scissors, archives, clothes, remains, troops, wits, ... no inflectional plural \& no singular: cattle, people, police, vermin ...
(11.3) Genitive + Plural: regular plural and genitive are fused 'bare genitive':
the children's dog but the boys' dos
(11) Noun paradigms (declension)
(11.1) Some linguists do not consider the English genitive a morphological phenomenon because - as the examples show - it is a property of a construction (e.g a phrase) rather than a word (e.g. the guy next door's voice is not the door's voice). If you accept this, then CASE is not an inflectional category (and the genitive is not a morphosyntactic property) of the nominal paradigm in English.
(11.2) shows the inflectional category NUMBER (morphosyntactic properties: singular vs. plural) and its regular and irregular exponents in English
(12) Inflection: grade of adjectives: comparative and superlative
i. regular

|  | $<2 s y l l$ | 2syll | $>2 s y l l$ |
| :---: | :---: | :---: | :---: |
| $X_{A D J}-e r, X_{A D J}$-est | old-er | clever-er | - |

ii. irregular: good/well better best
bad/badly worse worst
(12) Adjective paradigms express the inflectional category GRADE/DEGREE (morphosyntactic properties: positive vs. comparative vs. superlative). In English only monosyllabic and some bisyllabic adjectives have paradigms with positive, comparative and superlative forms (e.g. short, shorter, shortest). Longer adjectives do not have comparative and superlative forms and express comparison periphrastically (e.g. more beautiful).
(13) Inflection: verbs (conjugation)
(13.1) Paradizm: inflectional forms

|  | Regular | Iregular |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Base (=stem) | walk | cut | eat | be |  |  |
| Present Participle | walkins | cuttins | eatins | beins |  |  |
| 3sg Present | walks | cuts | eats | is |  |  |
| Preterite/Past | walked | cut | ate | was |  |  |
| Past Participle | walked | cut |  | were |  |  |
|  |  |  |  |  |  | been |

i. Regular verbs have 5 forms (grammatical words), all of which are based on the stem, realised by 4 different phonolosical words
(some authors split the Base cell into 2: Plain Present and Plain Form ('Bare Infinitive'), according to them there are 6 forms)
all forms are based on the stem
ii. Irregular verbs some forms are not based on the stem: typically Preterite and Past Participle while all other forms are based on the stem - one extreme: be (3 extra froms $+3 s \xi$ Present is not based on the stem)
iii. auxiliaries are defective (e.s. must)
(13.2) Irresular verb patterns

|  | stem | Preterite | Past Participle |
| :--- | :---: | :---: | :---: |
| Regular | walk | walked | walked |
|  | sins | sans | suns |
|  | lie | lay | lain |
|  | take | took | taken |
|  | go | went | gone |
| no variation | cut | cut | cut |
| Preterite $=$ Past Participle | meet | met | met |
|  | seek | sousht | sousht |
|  | sell | sold | sold |
|  | hans | huns | huns |
| Preterite $=$ stem | build | beailt | built |
| Stem $=$ Past Participle | come | beat | beaten |

(13.3) Inflectional categories expressed by the verb

Person (l) am, (she) sees
Number (she) was, (they) were
Tense walked, walks
Mood (if she) was, (if she) were
Finiteness (she) sees, (to) see
Participiality seeing
(13) Verb paradigms express the inflectional categories shown in (13.3) with the forms described in (13.1). Every main verb has 5 forms (Base (=stem), Present Participle, 3sg Present, Preterite/Past, Past Participle), some of which may be identical (syncretism). Auxiliaries have defective paradigms as some of the above forms are missing (e.g. must only has a base form). In regular verbs all the forms are predictable from the Base; in irregular ones either the Past or the Past Participle or both are not predictable. One classification of irregular verbs is shown in (13.2) This classification is based on where syncretism occurs (shown by red shading) several other classifications are possible (and have been proposed in the literature).
(14) Derivational morphology
a. LEXEME $\rightarrow$ LEXEME
b. Word Formation Rules (WFR)
$\left[[\text { think]_er] }]_{N} \quad\left[[r u n n]_{V} e r\right]_{N} \quad\left[[h u n t]_{V} \mathrm{er}\right]_{N}\right.$
rules: $V+$ er $\rightarrow N$
rule components:
syntactic/morpholosical input: V output: N
(conditions)


symactic/moptiviosicam. Inpac. surpartiv base: no change + /ər/
semantics

$$
\mathrm{V}+/ \text { ər/ = 'asent of } \mathrm{V}^{\prime}
$$

There may be (further) syntactic/morphological/phonological/semantic conditions on the input and/or output of the rule.
(15) English derivational morpholosy: general properties
(15.1) No consistent marking of any word class (category), or subclass. Individual affixes may indicate class membership.
(15.2) Complex derivational morphology: how many affixes?
productivity/compositionality nice + ly but omit or o+mit? $\quad \begin{aligned} & \text { or } \\ & \\ & \end{aligned}$

80 (54 suff. + 26 pref.) (Hay \& Baayen 2002)
129 (Stockwell \& Minkova 2001)
(15.3) prefixes, suffixes, infixes
prefixes: no phonological effect on base
contextualize decontextualize
organize reorganize
modern postmodern
modify premodify
argument counterargument
typically non-category chansing except: de- deflea, dethrone, debus
be- befriend, befoul
en- enrage, ennoble
infix: expletive infixation is the only example
suffixes: may have phonological effect on base (base alternations)

| some suffixes that trigger <br> alternations |  | some suffixes that do not <br> trigger alternations |  |
| :--- | :--- | :--- | :--- |
| - -(at)ion | radiation | -ness | religiousness |
| $-y$ | candidacy | -less | televisionless |
| - ic | parasitic | -ship | editorship |
| - ous | monstrous | -ly | headmasterly |
| -ese | Japanese | -dom | martyrdom |

may change catesory

| some suffixes that change <br> category |  | some suffixes that do not <br> change category |  |
| :--- | :--- | :--- | :--- |
| -(at)ion | radiation | -ship | editorship |
| -ous | monstrous | -dom | martyrdom |
| -ic | parasitic | -ish | introvertish |

(14) Derivational morphology means deriving a lexeme from another lexeme (14a). This can be expressed by word formation rules WFRs, (14b).
Example: $\mathrm{V}+\mathrm{er} \rightarrow \mathrm{N}$ (take a noun, add -er, you get a verb)
teach $+e r \rightarrow$ teacher, read $+e r \rightarrow$ reader, etc.

WFRs may be subject to syntactic/morphological, phonological, semantic and other conditions, e.g. the WFR for -er: syntactic/morphological: derives nouns from verbs phonological: no phonological change in base, just add /-ər/
semantic: $\quad \mathrm{V}+/$ rr/means 'agent (doer) of V '
(15) General properties of English derivational morphology

In English, there is no specific, consistent formal indication (marking) of word class (you cannot always tell which word class a given stem belongs to from its shape - although some suffixes indicate word class, e.g -er in teacher shows it is a noun). The number of derivational affixes (15.2) changes from author to author depending on whether they consider noncompositional (when the meaning of the ord cannot be derived from the meaning of the stem + the usual meaning of the affix) or less productive as affixes or part of the root. (15.3) shows examples of English derivational prefixes and suffixes and classifies them according to whether they trigger a phonological change in the base and whether they change category. The only example of what is often claimed to be infixation is the insertion expletives like bloody or fucking into words before the main stress (e.g. absofuckinglutely), but it is doubtful that this is really infixation.

## (15.4) Two kinds morphologies:

Labels:
'Non-native' (Latinate, Level1, root-level, primary, weak (+)-boundary)
'Native' (Level2, word-level, secondary, strong (\#)-boundary)
'non-native': inn, -ity, -ic, -ory, -ate, -ion, -ant, ...
'native': un-,-ness, -ly, -ful, -ship, -hood, -ment, ...
'non-native' affixes
phon. tend to trigger alternations in the base tend to be vowel-initial
morph. can attach to roots (bound forms) tend not to occur outside 'native' affixes
sem. meaning is often non-compositional
'native' affixes
trigger no alternations in the base tend to be consonant-initial
tend to attach to words (free forms)
tend not to occur inside 'Latinate' affixes
meaning tends to be compositional
examples: vanity, civility
in[ept], in[ert], [les]al, [curi]ous but *un[ept], *[leg]ship, *[curi]less
parent-al, parent-al-ness, nation-al-ity
arrival, recital, referral, refusal

VS.
but
vs. niceness, blindness, boldness, evenness
(16) Derivation without affixation:
change in voicing of base-final consonant proof $_{N}$ prove $_{V}$
change of base vowel
change in base stress pattern
conversion
sons $_{N}$ singv
tórment $_{N}$, tormént ${ }_{V}$
bottle $_{N}$ bottle
(15.4) English is often said to have two kinds derivational morphologies: 'native' and 'non-native' (there are various other names for the same distinction, given in parentheses in (15.4)). Although the labels 'native' and 'non-native' suggest that the distinction is based on historical origin, this is not true: it is based on phonological, morphological and semantic differences in affix behaviour or distribution; this is listed and exemplified in this section.
(16) Although derivation in English is chiefly expressed by affixation, derivation without affixes also occurs. The different types are listed and exemplified in (16).

## end

