BBN–ANG–183 Typography Lecture 5A: Breaking text

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outline

probelms with WYSIWYG

the importance of document structure

breaking text

into lines into pages footnotes

text and illustration

types of illustration

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- why this is so
- how to do it smartly

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both dangers can be avoided, but generally users of word processors fall into these traps: WYSIWYG technology notoriously guides users into them

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both aims are easy/possible to achieve only if the structure of the document is specified

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the rule of breaking text

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here means the flowing text of the document, not including illustrations (pictures, charts, tables, etc.), which are usually less rigidly positioned in documents

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while sentences and paragraphs are primarily logical units, lines and pages are rigid typographical units, which text must fit

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is a string of two types of element:

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into lines

points of breaking text into lines

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NEWLINE

breaks the line obligatorily; in word processors, it ends the paragraph, in text formatters two or more <u>NEWLINE</u>s represent a paragraph division

kz & szp (delg)

typo/breaking (5A)

into lines

human intervention

explicit specification of breaking points

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- Ionger stretches: <nobr>text not to be broken</nobr>

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- ▶ hyphen ("-")
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- even the best hyphenation algorithms occasionally fail

soft hyphen

a soft/optional/discretionary hyphen

is manually inserted at positions where the hyphenation algorithm fails, it only appears if the position occurs at the end of the line — ­ (in HTML), \- (in TEX, LATEX), appendix (in word processors)

▶ Polish
$$kung$$
- $fu \rightarrow kung$ - $-fu$

- ▶ Polish kung- $fu \rightarrow kung$ -fu
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tricky hyphenation conventions

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discretionary

such patterns are difficult to deal with, but TEX/LATEX provide a way, e.g., vi\discretionary{sz-}{sz}{ssz}a, oma\discretionary{-}{}{a}tje give the correct output, but still all such patterns must be marked

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examples

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Quisque sed nunc euismod tortor ornare rutrum. Suspendisse sagittis odio non metus. Praesent sem magna, pretium vel, elementum at, consectetuer et, mi. Donec aliquet tortor ut ipsum. Vivamus et arcu sed lacus rhoncus vulputate. Ut condimentum, erat vel lobortis faucibus, neque quam faucibus sapien, eget dapibus magna metus velit.

Phasellus non odio. Ut sollicitudin. Vestibulum blandit, massa at vehicula varius, dui enim porttitor augue, id auctor est metus a nisi. Quisque ligula mi, aliquam ac, consectetuer nonummy, fermentum eu, urna. Sed aliquam felis quis quam. Pellentesque non metus. Nisi vestibulum nisi elementum amoris tutae sit.

into pages

breaking text into pages

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default page breaks

the best place to break text into pages is between two paragraphs (the analogue of [SPACE])

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between a secion title and the first paragraph of the section! (most word processors and text formatters take care of this after paragraphs marked as a heading: another advantage of marking document structure)

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breaks within a paragraph

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- after the first line (creating a club line)
- (cf. the inhibition of hyphenating off small bits of words)

into pages

widow and club lines

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Aliquam justo quam, porta et, lacinia vel. molestie ac, arcu. Curabitur in urna. Donec eu sapien. Vestibulum suscipit. Etiam lorem. Donec Etiam odio nisi, sem-DIITIIS. per nec, feugiat eget, faucibus vel, turpis. Nam tincidunt placerat felis. Phasellus ac ante nec nunc lobortis malesuada. Donec ac massa. Morbi id tellus. Cras vel felis. Pellentesque lacus pede, pretium at, elementum in, ullamcorper in. pede. Cras neque nunc. dapibus ut. sodales sit amet. cursus at, velit. In vitæ velit sit amet metus vulputate consectetuer Eusce eu nibh Nam id

a widow line

tortor. Sed diam. Curabitur sapien enim, rutrum id, iaculis sed, mattis vel. nisi. In fermentum pellentesque turpis. Mauris sed massa at mauris suscipit suscipit. Sed vel lectus in neque porttitor mattis. Suspendisse condimentum dictum arcu. Phasellus eget dolor quis enim interdum tempor. Nam lobortis. Nam augue est, lacinia non, tempor in, placerat ut, neque. Phasellus convallis dolor vel velit. Nam nec enim eu felis malesuada feugiat. Donec turpis. Nulla vel tortor id felis aliquet pretium. Nullam sit amet erat in felis eleifend egestas.

Morbi vel tortor sed tortor con-

a club line

sectetuer mollis. Aliquam mauris nunc, fermentum sit amet, fermentum vitæ, venenatis et, tellus.

Cras et ipsum. Etiam sodales tempus mauris. Ut fermentum fermentum nisi. Cras non massa. Sed nunc. Donec facilisis diam non nunc. Aliquam fermentum bibendum dolor. Duis malesuada ultrices ipsum. Fusce diam. Suspendisse pulvinar dolor jaculis magna. Vestibulum so-Vestibulum erat. dales. Suspendisse potenti. Sed imperdiet pretium erat. Morbi molestie. leo nec pharetra facilisis, sapien sapien vulputate erat, id aliquam velit nulla non eros. Nulla facilisi Ænean nec diam. Proin sapien dui.

breaking footnotes

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- a footnote continued on a following page is sometimes marked by a line above it

6 Paolo Acquaviva

is set aside, it appears that existential quantification is a way for Italian N-words too to respect the ISC, Consider (17):

- (17) a. Non ho dato un yoto a tutti gli studenti, 'I didn't give a mark to all students.'
 - b. %Non ho dato nessun voto a tutti gli studenti. 'I didn't give any mark to all students.'
 - c. Non ho dato nessu no di questi voti a tutti gli studenti. 'I didn't give any of these marks to all students.'

The simple indefinite un voto in (17a) may be interpreted in the scope of the negated universal quantifier: it's not to every student that I save a mark (i.e., some remained without a mark).4 This reading is totally unavailable in (17b); the diacritic, however, is meant to indicate that an alternative reading might rescue the sentence, although this interpretation is extremely unnatural: none of the marks was such that it was given to the totality of the students. The scope order here is NOT-EXIST-ALL (- $\exists x$: mark'(x) & $\forall v$ [student'(y) \rightarrow give'(me, x, y)]). The reading is unnatural because typically one sparks of the mark eiven to each dioice of students, not of the number of students who got each mark. But if a partitive makes it clearer that the assertion is about individual members of the set of marks, as in (17c), the sentence is acceptable. Two things are interesting in this respect: first, the acceptability depends on the availability (and naturalness) of existential quantification, although the linear order is the same in (17b-c), which exactly parallels Lindwarger's observations about English polarity items; second, both nessun voto and nempto di questi voti are N-words, hence the abstract raising which, we are assuming, allows an existentially quantified item to be in the immediate scope of negation has nothing to do with a hypothetical mising of all formally negative expressions into the specifier of NegP (the Neg Criterion of Haegeman & Zanuttini 1991).

Examples may be multiplied to the benefit of empirical detail but to the expense of space.⁵ Therefore, just one more illustration is provided:

- (18) a. Nonho messo tutti i fori in un vaso. 'I didn't put all the flowers in a vase.'
 - %Non ho messo tutti i fiori in nessun vaso. 'I didn't pot all the flowers in any vase.'

The two readings of the perfectly acceptable (18a) an transposant: not all flowers were put in a vase (which entails that some flowers remained out of a vase), or not all flowers were put in the same vase (which does not entail that some remained out of a vase). The scope of the operators is, neperiodively, sort-all-textr and sort-textr-tail. (18b) has the atwhead flavour we are formline with you. The means in historia the forward pic soughdad you volidable. (18b) const man imy flowe-pering was not ecceptionles', the flowers lprt in a was were at all . Inos for a the stateser is incorptible, the ording masther there is no you by rold atthe flowers in', where the N-werd is existentially apartified part the cospe of the minwrall oparater: 1 is not the cost that we exist a was such that by and the flowers in a.

This sector has no patchered that halfsed. Nevershow are subject to the ISCs call may be be existentify quartical field on other to repert 1. In this also benefits that the surfaces of these such as implies to N-works are non-acceptable than the sume structures involving a simple handbarfue (cf. (18)). The doggending effect is consistention of that of such shadins, and it a consist and by scientific quartification intel of the order when the interface of the order and by the structure of the structure of the order structure of the order of the order to be structure of the structure of the structure of the order of the order of the order of the order of the structure of the structure of the order of

4 INTERVENING COMPLEMENTIZERS

4.1. When a pickety term and its focusor are separated by a classal boundary, a new dimension of variation is added. Jarus is for over morement, the chick cole the chickding web and the position of the policy term affect for grammaticality of the structure. In addition, it is well known that non advector lapsodium to the distribution of additionation in the distribution of the distribution of the policy in the first policy of the distribution of the distribution of the policy of the distribution of

concessions' or as an emphatic N-word:

- (i) *Non ho fatto sconit a ogsi candidato,
 'I didn't make concessions to every candidate.'
- (ii) "Non ho dato nermano sconto a ogni candidato, "I didn't make any concession to every candidate."

But If we replace the partitive nemon dispace downood: 'none of these question' in (0), the sontence become more acceptable under the mading 'not a single one of the relevant questions was asked to every considiate':

(iii) "Non-ho fato nervana-di queste domande acqui candidato, "I dish") ask any of these questions to every sandidate."

As usual, tatti instead of ogni father improves the structure

Another observation, for which I have no explanation analy, in fast sentences with the know other NOT-ALL-N-word are just worse than summers with the other soor -8-word sock, even though they might have the same scope relation. The BCIs not a sufficient explanation, although I claim it is necessary.

Italian polarityitems 7

⁴ Xeordi their throughout we must ignore the multing where the universe have solved vectors soope ("for all students, to won/word) the norm that ...,". The instruded crasping assophreaded in the test is performs more complexious if arown "yet" is added to (3.3a): non-hor more data an vector a tasti gli studenti. "I haven't yet given a much to all the students".

¹ Conting to mate, for instance, to the instrument Kee graph/or sum to be particizenyothic with magnitor, (e.e., a positive pulsity item), regardless of Newson's Secondy, a paraliaght Keel (")-Olli may underfue that anafalability of existential quantification is independent from moghorystatic class. *Second* (3) account's cornst to existentially quantified on mater without it argories as a bare primat in the ideation for *incomp* (1) to make

documents typically contain

documents typically contain

text (section titles and paragraphs)

documents typically contain

- text (section titles and paragraphs)
- illustrations (images, charts, tables, lists, etc.)

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- text (section titles and paragraphs)
- illustrations (images, charts, tables, lists, etc.)

illustrations

are like islands floating in the sea of text: their location is not as rigidly fixed as that of text; they serve two purposes:

documents typically contain

- text (section titles and paragraphs)
- illustrations (images, charts, tables, lists, etc.)

illustrations

are like islands floating in the sea of text: their location is not as rigidly fixed as that of text; they serve two purposes:

to enhance the comprehension of the text

documents typically contain

- text (section titles and paragraphs)
- illustrations (images, charts, tables, lists, etc.)

illustrations

are like islands floating in the sea of text: their location is not as rigidly fixed as that of text; they serve two purposes:

- to enhance the comprehension of the text
- to entertain and/or esthetically please the reader

types of illustration



simple

types of illustration





simple

types of illustration

blockquote

list

simple

display: theorem, principle, equation, etc.

types of illustration

blockquote

list

- display: theorem, principle, equation, etc.
- 🕨 table



- blockquote
- list
- display: theorem, principle, equation, etc.
- table
- chart/graph



- blockquote
- list
- display: theorem, principle, equation, etc.
- table
- chart/graph
- 🕨 diagram





- list
- display: theorem, principle, equation, etc.
- table
- chart/graph
- 🕨 diagram
- 🕨 map



- blockquote
- list
- display: theorem, principle, equation, etc.
- table
- chart/graph
- 🕨 diagram
- 🕨 map
- image: photo, drawing



blockquote

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unordered list

- first item
- second item
 - $\star\,$ first subitem within second item, now this is a long one, so that it illustrates the hanging indentation typical of such lists
 - \star second subitem within second item
- third item

unordered list

- first item
- second item
 - $\star\,$ first subitem within second item, now this is a long one, so that it illustrates the hanging indentation typical of such lists
 - $\star\,$ second subitem within second item
- third item

🕨 some typical item markers: ●, ○, ·, —, ▶, *, ★, ☞, ☞, 戱, 🖉

unordered list

- first item
- second item
 - $\star\,$ first subitem within second item, now this is a long one, so that it illustrates the hanging indentation typical of such lists
 - \star second subitem within second item
- third item
- ▶ some typical item markers: •, ∘, ·, —, ▶, *, ★, ♥, №, ₺, ₺
- item markers may differ or may be the same (increasing indentation distinguishes levels anyway)

ordered list

- 1. first item
- 2. second item
 - 2.1 first subitem within second item, now this is a long one, so that it illustrates the hanging indentation typical of such lists
 - 2.2 second subitem within second item
- 3. third item

levels are indicated by decimal numbering

ordered list

- 1. first item
- 2. second item
 - a. first subitem within second item, now this is a long one, so that it illustrates the hanging indentation typical of such lists
 - b. second subitem within second item
- 3. third item

levels are indicated by different types of numbers and letters (Arabic, Roman, uppercase letters, lowercase letters, Greek letters)

description list

term 1 is described first
term 2 is described next
 subterm 2.1 is described within term 2
 subterm 2.2 is also described within term 2
term 3 is described last

in a description list, the item labels are longer chunks of text

displays

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Commandment 7 All animals are equal.

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displays

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tables

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| aligned | items | aligned | | | |
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| Left items | centered | right aligned | | | |

multiplication

| * | | 1 | 2 | 3 |
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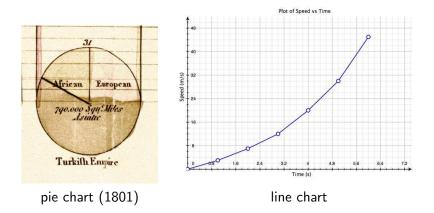
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|-----------|------|------------|------------------|---------------|-----|
| Melbourne | OG6B | Thu Oct 17 | Mon Oct 21 or 28 | 4 or 11 days | 999 |
| Perth | OG7A | Sun Oct 13 | Mon Oct 21 or 28 | 8 or 15 days | 999 |
| Darwin | OG9Q | Sun Oct 20 | Mon Oct 28 | 8 days | 999 |

departure board at Dulles Airport

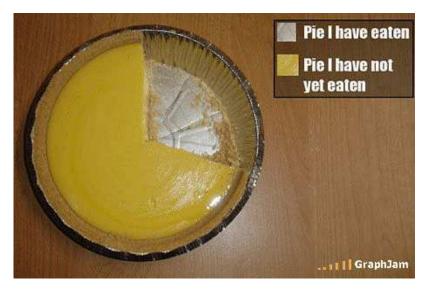
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| | 51687 | On Time |
| Los Angeles PUNITED UA 208 US 5503 C19 | R:15P | On Time |
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| Los Angeles WUNITED UA 967 NZ 9079 D4 | 4:458 | On Time |
| Los Angeles W2007 875 | 4:502 | On Tene |

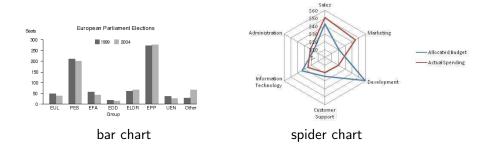
charts



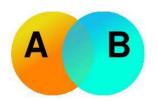
the real pie chart



charts



diagrams

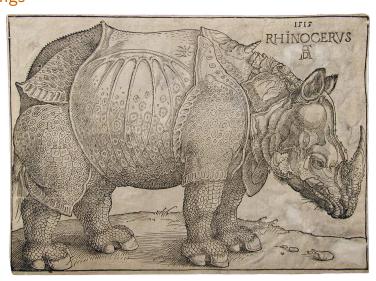


Venn diagram



cartogram (country areas by GDP) from http://www.worldmapper.org

drawings



Albrecht Dürer's Rhinocerus (1515)

kz & szp (delg)

typo/breaking (5A

photos



"Tank Man" stops the advance of a column of tanks on 5 June 1989 in Beijing. Photo by Jeff Widener (Associated Press)

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"Tank Man" stops the advance of a column of tanks on 5 June 1989 in Beijing. Photo by Jeff Widener (Associated Press)

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- a caption briefly describing the illustration is very useful